

"TO FOSTER A SPIRIT OF SISTERHOOD AMONG TEACHERS AND TO PROMOTE THE HIGHEST IDEALS OF THE TEACHING PROFESSION"

# National Sorority of Phi Delta Kappa, Incorporated

DECEMBER 2021 NATIONAL NEWSLETTER

[www.nspdk.org](http://www.nspdk.org)



*Merry Christmas & Happy New Year*



Tis the season to spend and NOT be a miser,  
Splurge on either Moderna, Johnson & Johnson or Pfizer.

It doesn't matter whether your climate is cold or hot,  
PLEASE make sure you take the Booster Shot.

You may spend time with family, or you may be all alone,  
Whatever the case, do not partner up with Strand Omicron.

We wish you happiness and pray that your hopes are fulfilled,  
Merry Christmas and stay safe from the National Executive Council.



## NATIONAL SORORITY OF PHI DELTA KAPPA, INCORPORATED



## 2<sup>ND</sup> SUNDAY MONTHLY PRAYER CALL



**Dr. Tonya Chestnut**  
National Chaplain



**Margarette Galloway**  
Supreme Basileus

**6:00 PM CST**

Ctrl + Click here to join: [Prayer Meeting](#)

Dial in by telephone: 1-312-626-6799 or 1-346-248-7799

Meeting ID: 867 6949 8669

Passcode: 386842

Hosted by Regional Chaplains:

Sandra Crocket (SW). Maggie Burnes (MW). Debra Moody (FW). Jerrie Foster (SE) Navdene Williams (E)

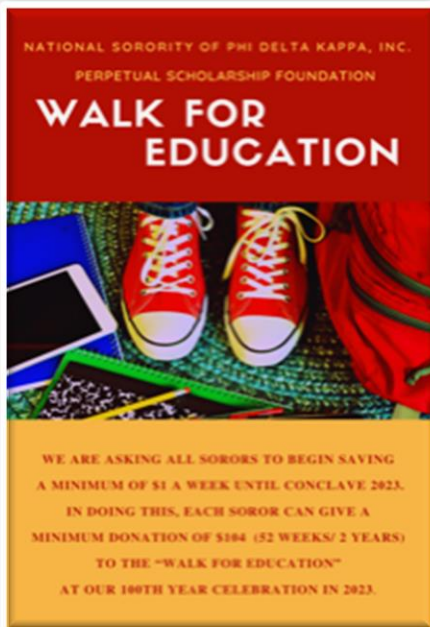
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**WOMEN ANCHORED IN TRUST**

## REMEMBER THE CONFERENCE DATES...

Regions	Youth Dates	Regional Dates
<b>East</b>	<b>March 18-20, 2022</b> Beta Chapter, Host 74 <sup>th</sup> Youth Conference Doubletree Hotel-Washington DC Crystal City- Arlington, VA	<b>April 28-May 1, 2022</b> Epsilon Alpha Chapter, Host 84 <sup>th</sup> Regional Conference Doubletree by Hilton Somerset, NJ
<b>Southeast</b>	<b>June 8-12, 2022 (VIRTUAL)</b> Gamma Omicron Chapter, Host Miami, FL	<b>April 7-10, 2022 (VIRTUAL)</b> Alpha Delta Chapter, Host Miami, FL
<b>Midwest</b>	<b>March 25-27, 2022</b> Gamma Kappa Chapter, Host Valley Plaza Best Wester Hotel	<b>June 3-5, 2022</b> Beta Gamma Chapter, Host Hilton Garden Inn
<b>Southwest</b>	<b>February 25-27, 2022</b> Delta Chi Chapter, Host Hyatt Houston Hotel Houston, TX	<b>March 31-April 2, 2022</b> Epsilon Lambda Chapter, Host Marriott Houston North Houston, TX
<b>Far West</b>	<b>April 21-24, 2022 (VIRTUAL)</b> Beta Phi Chapter, Host Compton, CA	<b>March 11-13, 2022 (VIRTUAL)</b> Beta Theta Chapter, Host Los Angeles, CA



*Lisa Frieson*

National Sorority of Phi Delta Kappa, Inc.  
Perpetual Scholarship Foundation President  
[nspdksfprrs@gmail.com](mailto:nspdksfprrs@gmail.com)

“Care more than others think is wise, Risk more than others think is safe, Dream more than others think is practical, and Expect more than others think is possible.”

-African Proverb

From the desk of...  
2<sup>nd</sup> Supreme Anti-Basileus  
Dr. Sylvia Williams



## National Executive Council

### Membership Guidelines

Membership is one of the most important procedures we participate in as a member. With that being said, it is equally important that we follow the procedures established by the National office. Many times, we misread or fail to read the entire information. To help you expedite the Krinon process, I have listed below the step-by-step process to successful new member's guidelines.

1. Review qualifications for membership. (*Section III, page 7*).
2. The chapter's 2<sup>nd</sup> Anti-Basileus receives recommendation forms of prospective candidates for membership from active chapter sorors.
3. The 2<sup>nd</sup> Anti-Basileus presents the recommendations to the chapter two times prior to the chapter voting on recommendations.
4. The 2<sup>nd</sup> Anti-Basileus, along with her committee, shall send invitations to a recruiting event to prospective candidates that have been approved.
5. Following this event, interested candidates shall be given an application.
6. 2<sup>nd</sup> Anti-Basileus, along with her committee, reviews all packets for completion of information.
7. Chapter Basileus must sign the Membership Approval and Initiation form.
8. The 2<sup>nd</sup> Anti-Basileus mails the packet containing applications, recommendation forms, two letters of recommendation (one of which must be on school letter head verifying employment) and the MAIF to the 2<sup>nd</sup> Supreme Anti-Basileus.
9. The 2<sup>nd</sup> Supreme Anti-Basileus approves or rejects applications and returns MAIF to the chapter 2<sup>nd</sup> Anti-Basileus. (*Steps 2 – 9, Section III, page 8*).
10. Dean of Pledges receives approved applications from 2<sup>nd</sup> Anti-Basileus.
11. The Dean forms the Krinon club in accordance with the Krinon club rules (*Section III, page 10*).
12. After Krinon Club is formed, the Dean reviews all financial responsibilities of each candidate (*Section III, page 9*).
13. The Dean of Pledges completes all appropriate boxes on the Membership Approval and Initiation Form (MAIF) and mails a chapter check made payable to the National Sorority of Phi Delta Kappa, Inc for each candidate to the *2<sup>nd</sup> Supreme Anti-Basileus*.  
The check shall cover National per capita and the Florence Steele Hunt contribution (*Section III, page 9*).

It is important to read and review all information included in Section III, pages 7 – 15. The information and steps included on these pages will assure a successful and productive membership intake process.



From the desk of...  
Supreme Parliamentarian  
Leatha Brooks



## Parliamentarian's Corner

### Things To Remember When Giving Officers or Committees Reports

The presiding officer should know in advance which officers or committees have reports and doesn't waste any time for reports unless she knows that someone has a report to give. A copy of the report should be given to at least the presiding officer and the secretary.

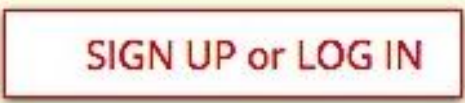
- **Officers:** Reports are taken up in the order the bylaws list the officers. If an officer's report includes recommendations, another member moves for the adoption of the recommendation or otherwise makes any appropriate motions that arise from the report. (It's not good form for the officer to move his own recommendations).
- **Standing committees:** Reports and recommendations of standing committees are made one by one in the order the bylaws list the standing committees. The reporting member makes any motions, which require **no second** because the committee is a body of more than one person. However, if a committee is a committee of one; if the report gives rise to a motion by any member, it's proper to entertain the motion at this time.
- If a committee report doesn't contain any recommendations, it really doesn't require any action. Even a motion to receive a report isn't proper, because the report has already been received. Only motions dealing with report recommendations are in order.
- If a report contains no recommendations, the proper handling of the report is for the chair to thank the reporting member and move on to the next item of business.
- However, because some members still may not have a clear understanding about good form and procedure in meetings, the presiding officers should spell it out and say, at the conclusion of information-only reports, "Thank you. The report requires no action and will be placed on file. The next item of business is. . . ."



# From the Desk at Headquarters:

All Sorors have access to the **SORORS ONLY** pages on the [nspdk.org](http://nspdk.org) website. There you will find National Forms, directories, logos and many informative publications.

Go to [nspdk.org](http://nspdk.org) and click on **SORORS ONLY**:



Complete this form to **SIGN UP** only if you are new to **SORORS ONLY**:

**LOG IN** here if you have previously been given access:

**Sign Up for SORORS ONLY Access.**

What is your name as shown on NSPDK Membership Roster? \*

What is your NSPDK Membership Number \*

What is your REGION? \*

What is your CHAPTER? \*

What is your EMAIL ADDRESS? \*

Create a PASSWORD. \*

**SIGN UP**

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**Log In**

Not an approved member of SORORS ONLY? [Sign Up](#)

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**LOG IN**

If you have forgotten your password, click on **“Forgot password?”** and then create a new one. Check your email for confirmation.

Be sure to answer ALL questions on the form. The request goes to the Webmaster and is then sent to Headquarters for verification. You will receive an email approving your request. Check your Spam folder as mail from unfamiliar senders sometimes goes there.

**Create New Password**

Please enter your email address

Email

**Create Password**

Please contact Soror Patricia A. Turner, at Headquarters, if you have questions or need assistance on Tuesdays or Thursdays from 1:00 PM to 4:00 PM Central Time:

Email: [nspdkhdq@aol.com](mailto:nspdkhdq@aol.com)

Telephone: 773-783-7379

From the desk of ...  
**Dr. Sharrie Dean-Collins**  
 100<sup>th</sup> Centennial  
 Anniversary Conclave



## ENTER TO WIN EARLY BIRD REGISTRATION FOR THE COMBINED REGIONAL/100<sup>TH</sup> ANNIVERSARY CONCLAVE

- HOW:** Purchase your 2023 *Early Bird* Registrations at **\$499.99** while attending your 2022 Regional Conference (virtual or live).
- PRIZE:** Winner receives a refund of their paid **\$499.99** *Early Bird* Registrations (2023 -- 1-Day Regional Conference registration and 2023 -- 3-Day 100<sup>th</sup> Centennial Conclave registration).
- DRAWING:** Drawing to be held on the final day of the last 2022 Regional Conference, in Toledo, OH. Winner need not be present.

**Get ready, get set, and go to Kissimmee, FL in 2023!**

Boarding Pass
100<sup>th</sup> ANNIVERSARY

	<b>FLIGHT</b> NSPK, INC.	<b>BOARDING TIME</b> 19:23	<b>GATE</b> 100
	<b>PASSENGER NAME:</b> ALL SORORS	<b>CLASS:</b> ALL FIRST CLASS	
	<b>FROM:</b> YOUR STATE	<b>TO:</b> KISSIMMEE, FL	
	<b>DATE:</b> JULY 2023		

PACK YOUR  
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Congratulation



**Soror Gwendolyn Watts**  
 National Anthropol Chair  
 Delta Pi Chapter  
 Eastern Region



**Soror Drusilla Kinzonzi**  
 Past National Officers  
 Epsilon Chi Chapter  
 Eastern Region





## EXPLAINER-How worried should we be about the Omicron variant?

Deena Beasley Sat, November 27, 2021, 7:00 AM

Nov 27 (Reuters) - **The new Omicron coronavirus variant** - identified first in South Africa, but also detected in Europe and Asia - is raising concern worldwide given the number of mutations, which might help it spread or even evade antibodies from prior infection or vaccination.

News of the variant prompted countries to announce new travel restrictions on Friday and sent drug makers scrambling to see if their COVID-19 vaccines remain protective.

### WHY ARE SCIENTISTS WORRIED?

The World Health Organization on Friday classified the B.1.1.529 variant, or Omicron, as a SARS-CoV-2 "variant of concern," saying it may spread more quickly than other forms of coronavirus.

The Delta variant remains dominant worldwide, accounting for 99.9% of U.S. cases, and it is not yet clear whether Omicron will be able to displace Delta, said Dr. Graham Snyder, medical director, infection prevention and hospital epidemiology at University of Pittsburgh Medical Center.

But the new variant has over 30 mutations in the part of the virus that current vaccines target. It is also suspected of driving a spike in new infections in South Africa.

Omicron's mutations are likely to render certain COVID-19 treatments - including some manufactured antibodies - ineffective, said Dr. David Ho, professor of microbiology and immunology at Columbia University.

Experimental antiviral pills - such as Pfizer Inc's Paxlovid and Merck & Co Inc's molnupiravir - target parts of the virus that are not changed in Omicron, and these drugs could become even more important if vaccine-induced and natural immunity are threatened.

### THE UNKNOWNNS

Scientists say it could be several more weeks before they can define the type of disease caused by the

variant, determine how contagious it is and identify how far it has already spread.

Some note that other variants of concern, including Beta, which was also first detected in South Africa, were ultimately replaced by Delta.

But the biggest question remains whether protection from COVID-19 vaccines - nearly 8 billion doses have been administered globally - will hold up. And, will people previously infected with the coronavirus be immune from infection with Omicron?

Experts also don't yet know whether Omicron will cause more or less severe COVID-19 compared to other coronavirus strains.

### BEST RESPONSE?

Omicron has not yet been identified in the United States, but it is likely already here, scientists said.

Even without the new variant, U.S. COVID-19 rates have increased in recent weeks, mainly in northern states, as people move indoors to avoid winter weather.

Some countries have moved to limit travel from southern Africa. Beyond government restrictions, individuals should still assess their own vulnerability to COVID and tolerance for risk as they make travel decisions for the winter holidays, Snyder from University of Pittsburgh Medical Center said.

He and others said vaccination should remain a priority despite questions about effectiveness against Omicron, because it is likely that they still remain protective to a certain extent. Everyone should also continue to wear masks, avoid crowds, ventilate rooms, and wash hands.

"We have all those tools that will work against any variant," said Dr. Eric Topol, director of the Scripps Research Translational Institute in La Jolla, California. (Reporting by Deena Beasley; Editing by Sam Holmes)


*Stay Informed...*



# Providing Avenues of Visibility for our Educational Sorority

NATIONAL SORORITY OF PHI DELTA KAPPA, INC.

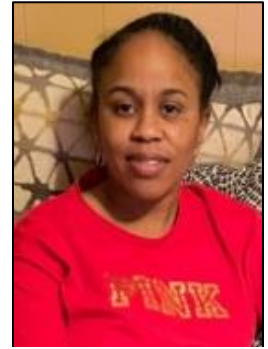
## P. A. V. E. S. COMMITTEE PRESENTS

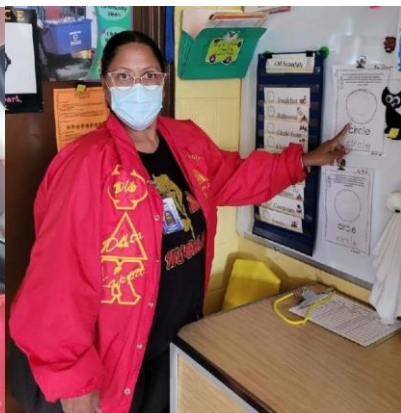
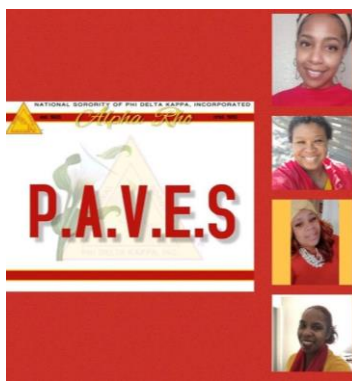


Sorors are wearing RED & GOLD the 23rd of each month  
**P.A.V.E.S. DAY**  
We are gearing up for our 2023 Centennial Celebration

Please email photos (jpeg format) to your  
Chapter Public Relations Director  
and/or  
Regional Public Relations Chair









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CLAIMING SPACE FOR WHO YOU ARE  
(NO MATTER WHAT THEY SAY)  
Elaine Welteroth  
FOREWORD BY  
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VALORIE BURTON  
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THE ART OF CHOOSING  
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Today, I was a scientist or engineer when I...  
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Developed and used models.  
Planned and carried out investigations.  
Analyzed and interpreted data.  
Used mathematics and computational thinking.  
Constructed explanations and designed solutions.  
Engaged in argument from evidence.  
Obtained, evaluated, and communicated information.  
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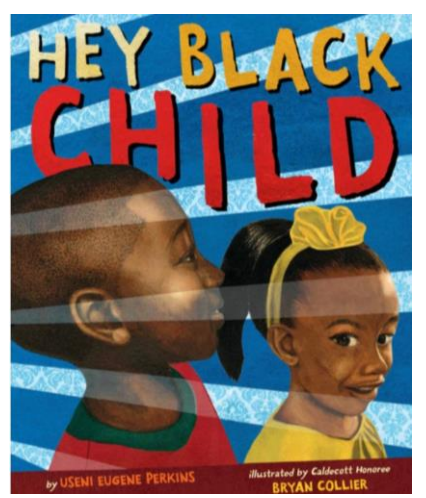
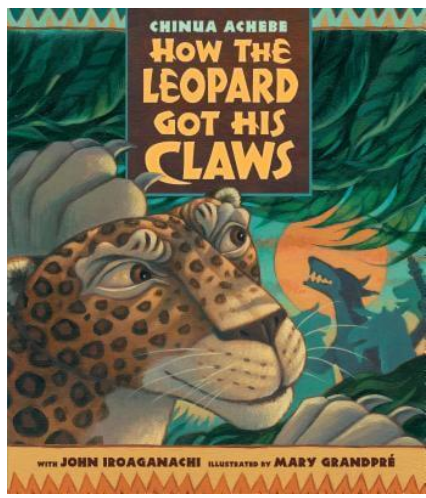
LEARNERS EDGE

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## TEACHER RESOURCES

### LITERACY

#### 4 Reading Strategies to Retire This Year (Plus 6 to Try Out!)

A look at a few popular literacy practices that shouldn't make the cut—along with fresh strategies that experienced teachers and literacy experts recommend instead. By [Sarah Gonser](#) August 12, 2021

As a novice teacher, Timothy Shanahan recalls doing round robin reading with his third-grade students—even though his professors in graduate school strongly advised against it, and he vividly remembered his own negative feelings about the practice, he confesses in a [2019 blog post](#).

“I used it because it kept the kids on task, I could be sure they read the text, and frankly, I didn't know what else to do,” writes Shanahan, distinguished professor emeritus at the University of Illinois at Chicago and former director of reading for Chicago Public Schools. “I was wrong. ... They were telling me not to do it 50 years ago, but these days round robin appears to still be *de rigueur*, and it will be 50 years from now if we don't end it ourselves.”

It's not uncommon for classroom literacy practices to stick around in spite of, as in the case of round robin, well-established [research](#) and readily available [resources](#) offering a variety of research-based alternatives for improving reading fluency and deepening comprehension and engagement. In fact, when literacy specialists Gwynne Ellen Ash, Melanie R. Kuhn, and Sharon Walpole [surveyed teachers and literacy coaches](#) to more deeply understand “the persistence of Round Robin Reading in public schools in the United States,” they found that close to half of the 80 teachers they surveyed admitted to using some variation of round robin, and more than 30 percent “acknowledged that the research said Round Robin Reading was not best practice but they used it anyway.”

As students return to school and educators begin to plan for instruction that adequately [challenges](#) kids but also catches them up after a year of uneven pandemic learning, there's a valuable opportunity to reconsider—and ultimately retire—some of the stale literacy practices that research suggests aren't the best use of limited instructional time. We combed through our *Edutopia* archives to find practices that shouldn't make the cut and selected more effective alternatives that come recommended by literacy experts and experienced educators.

#### 4 LITERACY PRACTICES TO RETIRE

**Reading logs (and other rote accountability tasks):** Like many teachers, Allie Thrower had her fifth-grade students fill out daily reading logs as part of their homework. But after some time, Thrower, now an elementary school continuous improvement coach, noticed that her students' log entries looked the same each day. “It was always 20 [minutes],” [Thrower writes](#). “My students seemed to be reading merely because they had to—not because it opened up windows to the world, because reading about a character who looked like them brought them a sense of belonging and hope, or because they wanted to learn how to change the world for the better.”

After discussing the topic with colleagues and digging into the research, she realized that “many parents and educators had strong negative feelings about reading logs,” Thrower writes. And a [2012 study](#) of the practice found that “students with mandatory logs expressed declines in both interest and attitudes towards recreational reading in comparison to peers with voluntary logs, and attitudes towards academic reading decreased significantly.”

**Turn-taking oral reading practices:** In this type of practice—round robin reading is probably the most common; similar approaches include popcorn reading, combat reading, and Popsicle stick reading—students “read orally from a common text, one child after another, while the other students follow along in their copies of the text,” [writes Todd Finley](#), a professor of English education at East Carolina University. Finley surveyed more than 30 studies and articles about this close-knit family of reading strategies and concluded

that oral turn-taking reading practices like round robin stigmatize poor readers, weaken comprehension, and sabotage fluency and pronunciation.

“To be clear, oral reading in other formats does improve students’ fluency, comprehension, and word recognition, though silent or independent reading should occur far more frequently as students advance into the later grades,” Finley notes.

**Awarding prizes for reading:** In a well-intentioned effort to motivate students to read more, schools and teachers sometimes offer prizes for meeting reading goals—rewards might range from small items like stickers or bracelets to movie or amusement park tickets, gaming tokens, and fast food coupons. But [research](#) shows that extrinsic motivators like these don’t do much to build reading habits and, especially among students who already enjoy reading, may actually decrease motivation to read, say literacy experts Barbara A. Marinak and Linda B. Gambrell, authors of *No More Reading for Junk: Best Practices for Motivating Readers*, in an interview for [Education Week](#). Instead, offer rewards that are closely aligned with reading, like books they can keep and extra reading time, for example.

**Overemphasis on reading as a discrete skill:** Traditional ELA reading curriculum tends to focus on exposing students to unfamiliar subjects while teaching them ostensibly transferable skills like summarizing and finding the main idea. But a growing group of educators, [writes journalist Holly Korbey](#), are shifting away from this approach, based on [research](#) indicating that predominantly skills-based instruction does little to improve overall reading proficiency for many students.

In the landmark [baseball study](#), for example, Donna Recht and Lauren Leslie found that “struggling readers who knew a lot about baseball did better on a reading comprehension test about the topic than strong readers who knew nothing about the sport,” Korbey writes. Similarly, high school students who “met a [basic knowledge threshold](#) on a dense topic like ecosystems had much stronger performance on a reading test about ecosystems than those who didn’t,” she notes. “For low-income students and students of color, these disparities were particularly pronounced.”

## 6 READING APPROACHES THAT WORK BETTER

**Reading accountability partners:** After quitting reading logs, Thrower tried several alternatives before settling on [reading accountability partners](#), a strategy where partners meet daily for 10 minutes to discuss the previous day’s reading. “The practice may seem simple, but the results have been impressive,” Thrower says, noting that pairings work best with students who will challenge each other academically and encourage each other emotionally.

Via mini-lessons, she helps students understand their roles, discusses how to hold peers accountable and how to be receptive to feedback, sets kids up with guiding questions, and circulates among the groups to make sure everyone’s on task.

**Choral reading:** In this oral reading activity, the teacher and class read a passage aloud together, reducing “struggling readers’ public exposure” and extending the length of the passages that kids are exposed to, [writes Finley](#). Or try a variation on choral reading in which “every time the instructor omits a word during oral reading, students say the word all together,” Finley suggests. Lowering the stakes for all students in this way allows everyone to practice reading for longer chunks of time and smooths out modeling hiccups and individual fluency issues. The [research](#), meanwhile, shows that the practice results in marked improvements in decoding and fluency.

**Scaffolded silent reading:** Silent reading is important, but before sending kids off with a book, consider scaffolding the activity by pre-teaching vocabulary, providing a plot overview, and maybe introducing a [K-W-L activity](#).

“Many of us, myself included, are guilty of sending students all alone down the bumpy, muddy path known as Challenging Text—a road booby-trapped with difficult vocabulary,” [writes Rebecca Alber](#), an instructor at UCLA’s Graduate School of Education. “We send them ill-prepared and then are often shocked when they

lose interest, create a ruckus, or fall asleep.” When pre-teaching vocabulary, “introduce the words to kids in photos or in context with things they know and are interested in,” Alber suggests. “Give time for small-group and whole-class discussion of the words.”

**Teacher read-aloud and modeling:** It’s tough to find time in the school day for read-alouds; however, “reading aloud to students each day is not only a productive investment; it also has powerful benefits for learners of all ages,” writes educator [Christie Rodgers](#), who routinely allotted five to seven minutes to the task every day with her fourth- and fifth-grade students. It’s a practice that’s rewarding and beneficial for [middle](#) and [high school students](#) as well.

“Throughout my 25 years in education, the read-aloud was my way of getting the most stubborn students to fall in love with reading,” says Rodgers. Besides being enjoyable—a [2019 report](#) from Scholastic found that 83 percent of students ages 6 all the way to age 17 surveyed said that being read to was something they either loved or liked a lot—it’s also a powerful opportunity to model reading strategies, stopping frequently to wonder out loud and thus showing students “what good readers do when they don’t know a word, understand a plot twist, or agree with a character in the story,” Rodgers writes.

**Reading buddies:** For this practice, pair upper-grade classes with lower-grade ones—third graders with pre-K students, for example—and plan to set aside at least one 30-minute session per month for students to read together. Kids can work in pairs, but groups of three work too. “Let the younger students pick the books at first so they get hooked with an interesting read,” says [Ryan Wheeler](#), a behavior specialist in Houston, Texas.

The practice builds community, but it’s also a powerful literacy tool. “Reading buddies allows younger readers to see what being fluent looks like as they have a peer model demonstrating reading skills,” notes Wheeler. “For upper elementary students who are struggling with grade-level reading, the opportunity to access easier reading material without stigma or shame while sharing with a novice reader can create a positive experience with an activity that may otherwise be less than enjoyable.”

**Building background knowledge:** Background knowledge—about the topic and about the world in general—“plays an important role in helping students make sense of a text because the things readers already know work like a scaffold on which to build a more complete, and nuanced, mental model of the subject matter,” writes Holly Korbey. Try pre-teaching key vocabulary and concepts, and reduce the cognitive load by linking the new, unfamiliar material to material they’ve already learned

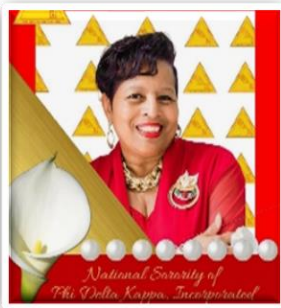
In order to teach the kind of knowledge-rich lessons that will effectively boost students’ reading comprehension, cognitive psychologist Daniel Willingham, author of *The Reading Mind: A Cognitive Approach to Understanding How the Mind Reads*, tells Korbey, “teachers should emphasize a cohesive, well-sequenced curriculum with lots of background information on different topics embedded within it so that no students are left hanging when they read.”

Ultimately, beyond abandoning ineffective practices, the deeper work of motivating kids to read starts with connecting them to books that genuinely reflect their own interests—and giving them some choice in the matter. This may require being flexible about reading levels so kids are exposed to texts that provide them with an abundance of cultural, racial, and socioeconomic perspectives and cater to a wide variety of reading tastes across a broad range of reading levels—from books that are easy to read to ones that pull them into unfamiliar and demanding territory.

When we provide young readers with a rich mix of books, Melanie Hundley, a former English teacher and now professor at Vanderbilt University, tells Korbey, it primes students to feel more engaged and excited to take on tougher texts. “If kids will read and you can build their reading stamina, they can get to a place where they’re reading complex texts,” says Hundley. “Choice helps develop a willingness to read... [and] I want kids to choose to read.”



From the desk of...  
 Dr. Patsy Squire  
 Eastern Regional Director



Welcome my Sorors to the end of another calendar year. 2021 has been interesting. We gladly ushered in a new President, received Vaccinations and welcomed our students to hybrid and in person learning. Yet, while supporting your livelihood and families you've extended your gifts to the National Sorority of Phi Delta Kappa, Inc. You've shared the greatest gift of all; love to family, friends and mankind. Your presence, not presents makes the difference.

During this holiday season, I'm hoping this month will allow some time for rest and solitude. But most of all time for some self care. We can focus on the birth of our Savior and the principles of Kwanzaa. I stand in awe of your Presence!

***Why God Made Teachers***

*When God created teachers,  
 He gave us special friends  
 To help us understand His world  
 And truly comprehend  
 The beauty and the wonder  
 Of everything we see,  
 And become a better person  
 With each discovery.*

*When God created teachers,  
 He gave us special guides  
 To show us ways in which to grow  
 So we can all decide  
 How to live and how to do  
 What's right instead of wrong,  
 To lead us so that we can lead  
 And learn how to be strong.*

*Why God created teachers,  
 In His wisdom and His grace,  
 Was to help us learn to make our world  
 A better, wiser place.  
 (Author - anonymous)*



***Merry Christmas and Happy New Year!***



Delta Lambda Paint Party    Gamma Chapter Book Donations    Xi Chapter Thanksgiving Dinners to Seniors

**Delta Lambda Chapter's clothing donation to Atlantic City Mission**



Beta Lambda Chapter initiated Xinos and Kudos. Thank you, President Russell, Sorors Edwards, Irby and Moye.



Beta Zeta Chapter - 2000 book and 1500 sock giveaway at Glenn Elementary School with Principal Mr. Matthew Hunt.



Theta Chapter visit Brooklyn State Park named after Honorary member Shirley Chisholm

**Congratulations! Gamma Chapter Soror Sabrina Jones Smith, new position -Maryland State Department of Education, Division of Special Education Accountability Improving Performance Specialist!**



From the desk of...  
**Rose Anderson**  
 Southeast Regional Director



It is a blessing to be able to send these words of greetings at this time of the year as we're getting closer to the end of 2021. We've been through challenges since this time last year, but most of all, Sorors have not stopped spreading cheer, joy, love, encouragement, support, and being thankful. I'm thankful and happy to have all of you as my sisters.

Help us remember the birth of Jesus as we share in this Christmas season. We must remember the gladness of the shepherds, the praise of the angels, and the worship of the wisemen. Let us be kind to each other and desire to be a blessing to others as our journey goes through the year.

Let Every Day be Christmas  
 Norman Wesley Brooks

Christmas is forever, not for just one day  
 For loving, sharing, giving are not to put away  
 Like bells and lights and tinsel, in some box upon a shelf.  
 The good you do for others is good you do yourself.

May peace, love, and joy stay with you throughout this season and all of the coming year of 2022! Merry Christmas and a Happy New Year! Be blessed, safe, and spend time with family.

*Rose P. Anderson*  
 Southeast Regional Director

## Delta Zeta Chapter Adopts Center Elementary School

The ladies of the National Sorority of Phi Delta Kappa, Incorporated, Delta Zeta Chapter are off to a great start in the new sororal year 2021-2022. The chapter

adopted Center Elementary School to implement all of the service projects for the chapter beginning in October with "Red Ribbon" week. Tyler Bennett, principal and Le Var Garner, assistant principal received the partnership certificate. The members are excited to serve the students and staff at Center Elementary School this year.



### National Education Week Center Elementary

The ladies of Delta Zeta chapter celebrated Education Week November 14 -20 by delivering a wagon load of school supplies to Center Elementary School, the 2021 adopted school for the chapter. Delivering school supplies during Education Week is an annual project for the chapter to assist teachers, students, and support staff with all the resources needed to provide a quality education for all learners. School supply delivery is one of several service projects provided by the chapter annually within the community. November 20 at 11:00 a.m. to culminate the celebration, the ladies "walked for education" for one hour.

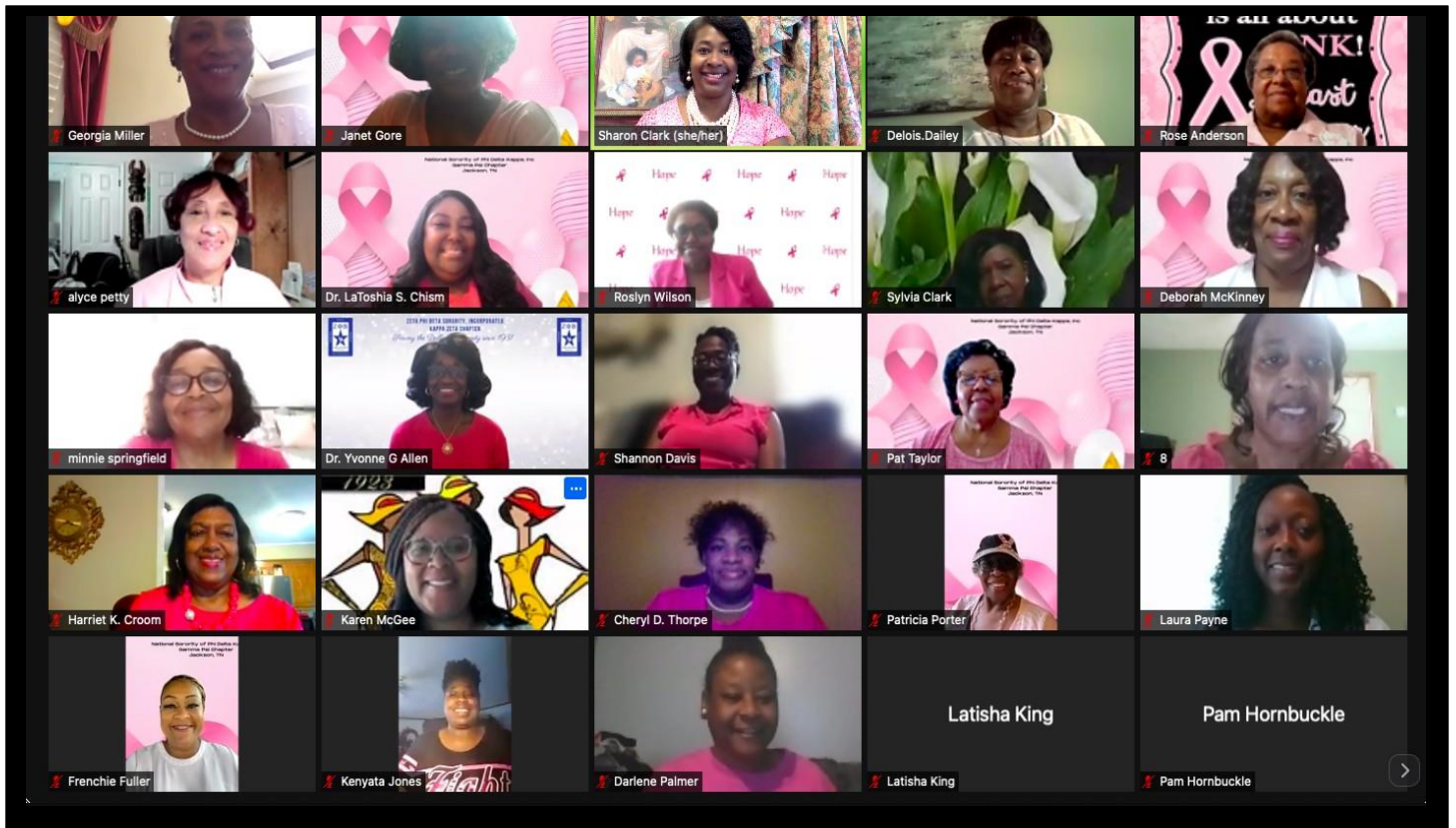


### Red Ribbon Week...

The ladies of Delta Zeta chapter sponsored several activities to assist at Center Elementary School in recognition of the school's annual Red Ribbon Week. The theme, **"Drug Free Looks Like Me"** was celebrated October 25th - October 29, 2021. Students participated in coloring, poster, and essay contests. Coloring sheets, posters, and essays were judged for first, second, and third place winners. Approximately 200+ students participated in the contest which included coloring, poster, and essay contests. Each winner was presented a bag of treats and a monetary award. All participants were given a Certificate of Appreciation for participating. Mrs. Sellers' kindergarten class received honorable mention for their class entry poster entitled **"Don't Be A Clown, Put Drugs Down."**



## Gamma Psi Chapter in Pink



From the desk of...  
Tiffany Pritchett  
Midwest Regional Director



“Candles burnin’ low, lots of mistletoe, lots of snow and ice, everywhere we go. Choir singin’ carols right outside my door. All these things and more, that’s what Christmas mean to me my love!” The beloved Christmas song of the great Stevie Wonder. Sorors, the sounds of Christmas jingles are in the air! Sorors what does Christmas mean to you? Every year we celebrate the Holiday season starting in November with Thanksgiving moving into December with Christmas and starting January with the New Year. The Holiday season is a time to reflect and spend time with our loved ones and give a special gift. Let us remember to give thanks for another day and another holiday season we have with our loved ones. Time is precious and not promised. Let us be a blessing to others that are less fortunate than

us. There’s a Blessing in being a Blessing. I challenge you this season to go out your way and Bless someone that struggles with the holiday season.

In closing, please keep the families in prayer that were affected by the Oxford High School shooting in Oxford, MI. Another tragic event has taken place in the schools where we enter each day. Let us pray for the students, teachers, and families that were touched by this tragic event. This Holiday season will be difficult for them. I send a special prayer for all educators that we touch and transform the minds of our students to be change agents and leaders for tomorrow!

Happy Holidays! Happy Holidays!!! “Andy Williams”

In Sisterhood and Service,

*Tiffany M. Pritchett*

Tiffany M. Pritchett  
Midwest Regional Director  
2019-2023



TAU CHAPTER CELEBRATED THEIR 85<sup>TH</sup> ANNIVERSARY RED AND GOLD GALA!



Mu Chapter Fundraiser



Mu Chapter’s “Fannie”, sisterly outing, Anthros, friends, family, and potential members



MU CHAPTER TEACH-A-RAMA'S ESTEEMED PANEL



Distinguished Leadership Award Recipient-Soror Dr. Felicia Blasingame



Basileus McKinney, IL State Representative  
Debbie Meyers-Martin (keynote speaker)  
Supreme Grammateus and Teach-A-Rama  
Chair Barbara Nettles



From the desk of...  
Anita O'Neal  
Southwest Regional Director



# Southwest Region



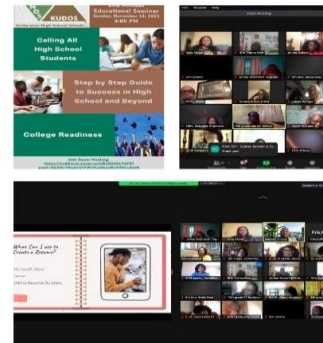
Greetings,  
Happy Holidays  
Merry Christmas

Christmas! It's the most wonderful time of the year!

“Christmas is not a time nor a season, but a state of mind. To cherish peace and goodwill, to be plenteous in mercy, is to have the real spirit of Christmas”

The innovative Southwest region is eagerly and vastly enjoying the Christmas season with many different creative social events within their local chapters.

Many initiatives of Y.E.S are being implemented throughout the Southwest Region. Last month the Youth in the Southwest were exposed and educated with a very informative Educational Seminar. The presenters presented Step by Step Guide To Success in High School and Beyond as well as many College Readiness techniques.

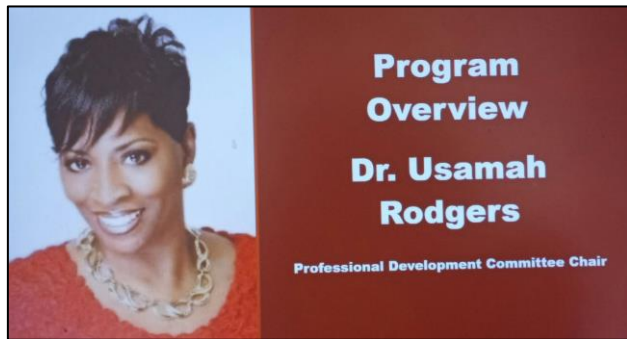
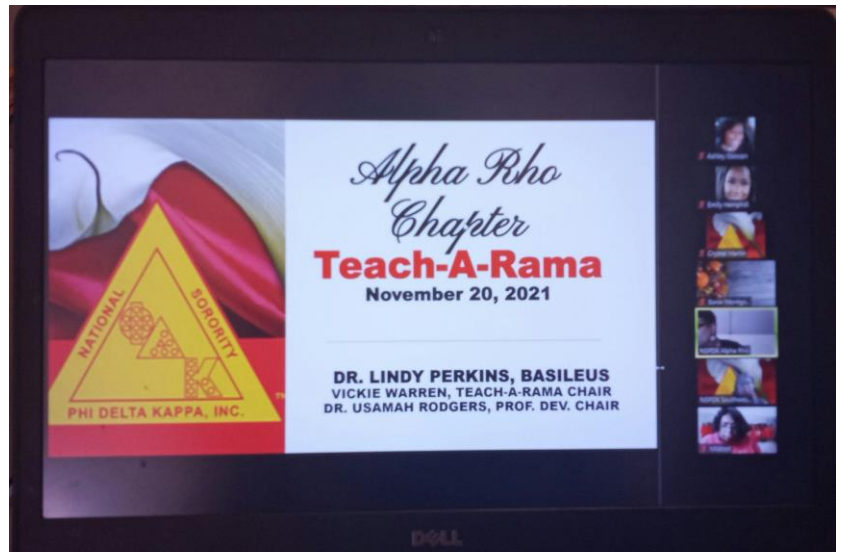
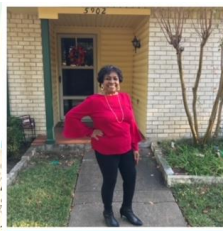


**Merry Christmas,**  
**Anita O'Neal**  
**Southwest Regional Director**



National Sorority of Phi Delta Kappa, Inc. Beta Alpha Chapter  
P.A.V.E.S  
November 23, 2021  
Candente Bakert  
Barrios





ALPHA RHO CHAPTER RSVP DONATING TURKEYS



From the desk of  
Far West Regional Director  
Dr. Elcendia Nord



Zeta Theta Chapter continues its list of 'firsts'. We held our first **Teach-a-Rama** on November 15th. The information, tips, strategies, guided meditation and discussion about stress, anxiety and depression in students and adults was timely and relevant. Guest speakers included a psychiatrist and licensed counselor. 69 people registered for the event and the response and feedback was overwhelmingly positive.

Zeta Theta's Membership Committee presented its first **'Thankful for Our Sisterhood'** event Friday, November 19th. to get to know each other, have fun playing games (with prizes) and share their traditions of gratitude.

Zeta Theta held its first fundraiser! The gourmet popcorn was a delicious hit with family, friends, and colleagues.

**P.A.V.E.S Beta Phi**



Delta Rho



**Gamma Sigma**



**Zeta Theta**



**Delta Kappa Chapter Community Project**  
**Basileus Majors w/1<sup>st</sup> Anti-Basileus Satterfield donate**  
**to Principal Allan Jones, Normandie Christian School**  
**to assist purchase of Bible for preschoolers**

**CHRISTMAS COMMITTEE**



**Consider the Zebra, Pulmonary Hypertension**  
**Help Spread Awareness. We Need a Cure.**



*Lend us a hand and help create **pulmonary hypertension** awareness. This disease doesn't go into remission, there is no diet or exercise plan to make this better. The drugs are meant to extend life but they don't stop the disease. They have horrible side effects that leave some debilitated for days or weeks. PH takes children, adults rich or poor. It doesn't discriminate*

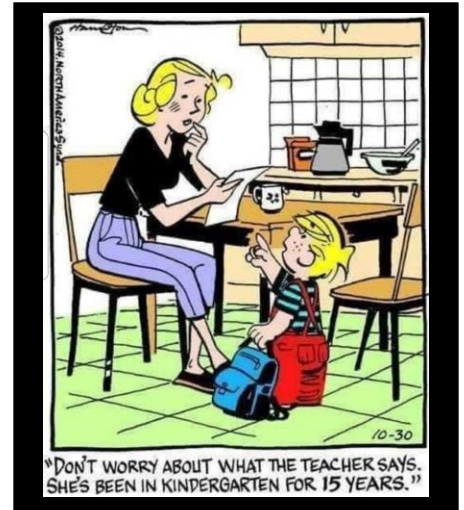
**PHA**



From the desk of...  
National Public Relations Director  
Jarian R. Graham

Purchase book at a 40% discount when you buy directly and exclusively from the distributor, University of Chicago Press (<http://bit.ly/trailblazers1-ucp>) using the coupon code NSPDKTRAIL1, which is good through December 31, 2021.

Sorors, the purchase price is \$20.99 with discount. TOTAL \$29.67 (\$1.68tax plus \$7.00 shipping) Thinking about purchasing more than one book? Give this awesome book notes NSPDK, Inc. to a library, family, friends, etc.



JARIAN R. GRAHAM, E.D.  
NATIONAL PUBLIC RELATIONS DIRECTOR  
NSPDK.PR@GMAIL.COM



# December Highlights . . .



## National Pearl Harbor Day of Remembrance – December 7, 2021

A day of infamy, the day Japan attacked the United States at Pearl Harbor, is commemorated with the National Pearl Harbor Day of Remembrance each year on December 7. On that day in 1941, more than 2,400 people died in Japan’s attack on the Hawaiian base of America’s Pacific Fleet. Hundreds of aircraft were destroyed or damaged, as were most of the ships in the harbor, and thousands of service men and women were killed or injured.



## National Wear Your Pearls Day – December 15, 2021

National Wear Your Pearls Day, December 15, was originally conceived by bestselling author DeAnna Bookert, who found her calling to the ministry in the middle of her college career. Literal pearls are not necessary to celebrate the day. It’s about the adversity we all must go through in our lives which doesn’t defeat us but makes us more valuable and beautiful. Just as a grain of sand inside an oyster causes the formation of a precious gem, the pearl, National Wear Your Pearls Day is the ideal time to assess yourself for what you are — a resilient, resourceful, and beautiful human being.



## Hanukkah – December 18, 2021 World

The Jewish Festival of Rededication, also called the Festival of Lights, is an eight-day celebration that falls each year on the Hebrew calendar date of 25 Kislev, which generally falls in December in the Gregorian calendar. (In 2021, Hanukkah is December 18 through December 26.) Hanukkah, also referred to as Chanukah, celebrates the rededication of the second Jewish temple in Jerusalem.



## Christmas – December 25, 2021

Every year on December 25, we celebrate Christmas, a day for spending time with family, observing an important Christian holiday, partaking in lighthearted traditions, or just spreading some holiday cheer! Christmas has evolved over several millennia into a worldwide celebration that’s both religious and secular and chock full of fun-filled, family activities.



## Kwanzaa – December 26, 2021 World

Heri Za Kwanzaa! Kwanzaa, celebrated from December 26 to January 1, is an African American and Pan-African seven-day cultural holiday that celebrates family and community. During the holiday, families celebrate with feasts, music, and dance, and end the holiday with a day dedicated to reflection and recommitment to the seven principles.